Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_\_\_

Active Reading

Directions: As we read *Shells* on page 13 in the literature book, use Active Reading strategies to fill out the paper below.

|  |
| --- |
| Preview:   * After skimming the first paragraph, what do you think this story is about? |
| Set a Purpose:   * Am I reading this to learn, be entertained, or for another reason? * How does this purpose affect my reading? |
| Connect:   * Which situations in the story remind me of my own life? * If I were this character, how would I feel? |
| Use Prior Knowledge:   * Jot down any facts, descriptions, and impressions from what you already know as you read: |
| Predict:   * What will happen next? * Were you correct? |

|  |
| --- |
| Visualize:   * Write down descriptive details that are in the story below: |
| Monitor:   * What is happening and why? * How well am I understanding this text? |
| Make Inferences:   * Record important details about characters, settings, and events.   Characters:  Settings:  Events:  How can what I know help me read between the lines? |