Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_\_\_

Active Reading

Directions: As we read *Shells* on page 13 in the literature book, use Active Reading strategies to fill out the paper below.

|  |
| --- |
| Preview: * After skimming the first paragraph, what do you think this story is about?
 |
| Set a Purpose:* Am I reading this to learn, be entertained, or for another reason?
* How does this purpose affect my reading?
 |
| Connect:* Which situations in the story remind me of my own life?
* If I were this character, how would I feel?
 |
| Use Prior Knowledge:* Jot down any facts, descriptions, and impressions from what you already know as you read:
 |
| Predict:* What will happen next?
* Were you correct?
 |

|  |
| --- |
| Visualize:* Write down descriptive details that are in the story below:
 |
| Monitor:* What is happening and why?
* How well am I understanding this text?
 |
| Make Inferences:* Record important details about characters, settings, and events.

Characters:Settings:Events:How can what I know help me read between the lines? |