Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_\_\_

Public Forum Debate

Public Forum Debate (speechanddebate.orgi): Public Forum involves opposing teams of two, debating a topic concerning a current event. Proceeding a coin toss, the winners choose which side to debate (PRO or CON) or which speaker position they prefer (1st or 2nd), and the other team receives the remaining option. Students present cases, engage in rebuttal and refutation, and also participate in a “crossfire” (similar to a cross examination) with the opportunity to question the opposing team. Often times community members are recruited to judge this event.

Team A: First Speaker: Constructive Speech 4 minutes

Team B: First Speaker: Constructive Speech 4 minutes

Crossfire (between first speakers) 3 minutes

Team A: Second Speaker: Rebuttal 4 minutes

Team B: Second Speaker: Rebuttal 4 minutes

Crossfire (between second speakers) 3 minutes

Team A: First Speaker: Summary 2 minutes

Team B: First Speaker: Summary 2 minutes

Grand Crossfire (All speakers) 3 minutes

Team A: Second Speaker: Final Focus/Last Shot2 minutes

Team B: Second Speaker: Final Focus/Last Shot2 minutes

Directions: Write down some details that you notice about PF as we learn about the background and watch a few speeches:

1. 6.

2. 7.

3. 8.

4. 9.

5. 10.

What do you like about this type of debate?

What do you think will be challenging with this type of debate?